

Level 2 Requirements

Certificate in General Learning

learners must achieve:

one of the following:

Reading
 Writing
 Listening and Speaking,
 Non-verbal Communications

and

one of the following
 Quantity and Number
 Pattern and Relationship
 Shape and Space
 Data Handling
 Quantitative Problem Solving

and

Additional component(s) of choice.
 A total of 30 credits is required for this certificate.

This may include 5 credits at level 1.

All Component Specifications are available at

www.fetac.ie

Level 2

Gr

	LEVEL
Knowledge Breath	Knowl range
Knowledge Kind	Concre basic
Know-How & Skill Range	Demo basic the us
Know how & skill Selectivity	Perfor tasks
Competence Context	Act in predic context
Competence Role	Act in directi
Competence learning to learn	Learn mann and su
Competence insight	Demo indep

For Further Information

Contact

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2 Indicators Grid

LEVEL 2

Knowledge that is narrow in range

Concrete in reference and basic in comprehension.

Demonstrate limited range of basic practical skills, including the use of relevant tools.

Perform a sequence of routine tasks given clear direction.

Act in a limited range of predictable and structured contexts.

Act in a range of roles under direction.

Learn to learn in a disciplined manner in a well-structured and supervised environment

Demonstrate awareness of independent role for self.

Information on the programme

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The Stepping Forward Programme

FETAC LEVEL 2



Dun Laoghaire

VEC

Educating for life

Oideachas don Saol



Background

This programme came about after a Teacher from Setanta School for young people with Autistic Spectrum Disorder and a Parent of one of the pupils approached Dun Laoghaire VEC in 2007 looking for extra support for some of the students. Initially the VEC provided literacy support to the school, a cross training approach was used, whereby, the teachers at the school trained the literacy support tutors about Autistic Spectrum Disorder and the tutors gave an input on literacy support. Following on from this a 10 week pilot literacy programme focusing on 6 students who were due to finish in the school last June including an element of art work. This programme proved to be very successful and was extended for a further 10 weeks.

It was at this stage that it was suggested that a FETAC award be developed for a similar group in the school due to finish in 2008. A group was formed including DLVEC staff & teacher, tutors, support staff and parents in the school to draw up a FETAC Award that would be suitable for those with ASD. Taking in to account the varying needs/abilities of the learners, a wide range of core modules were designed to give the best possible chance to the learner to achieve an Award. The Award was approved by FETAC in December 2007 and was delivered to a group of 8 students in Setanta School. All 8 students received a full level 2 certificate in General Learning in May 2008.

Aims & Objectives

Aims

- To develop a support programme for the core curriculum in Setanta School
- In doing so this project aims to identify best practice for future work with tutors at Setanta school.

Objectives

- To help prepare and support students to be ready for further education and employment routes
- To enhance social and communication skills
- To enable learners to identify their own needs in preparation for further education and employment
- To train DLVEC tutors to become equipped and skilled to support young adults with ASD

Objectives

Support programme to
run in Setanta

Project will also aim
practice indicators
with the adolescents
l.

and support
ready to explore
and progression

al and
skills
ers to self-advocate
n preparation for
n and training
ctors to be
illed to work with
n ASD.

Modules/Subject areas

- **Functional Writing**
- **Functional Reading**
- **Functional Maths**
- **Shape and Space**
- **Personal Security and Safety**
- **Drama**
- **Art**
- **Listening and Responding**
- **Relaxation**
- **Personal Care**